

Department of Homoeopathic Case Taking and Repertory

"The use of Repertory in homeopathic practice is a necessity if one is to do careful work. Our Materia Medica is so cumbersome without a Repertory that the best prescriber must meet with only indifferent results."

- Dr. J. T. KENT

Introduction:

The Department of Homoeopathic Case Taking and Repertory plays a essential role in the holistic education of aspiring homeopathic practitioners. This subject is introduced in the 1st BHMS, and its comprehensive understanding is further advanced in the Second ,Third and Final year B.H.M.S. The department aims to upgrade students' knowledge and equip them with the skills necessary for success in their professional journey. The curriculum combines traditional teaching methods with innovative approaches such as group discussions, webinars, seminars, audio-visual presentations, and practical clinical applications.

Infrastructure and Resources:

- 1. Library:** The department boasts its own library housing an extensive collection of textbooks, reference books, and repertories. This resource provides students with quick and easy access to essential materials for their academic and clinical pursuits.
- 2. Computer Lab:** Equipped with the latest technology and internet connectivity, the computer lab facilitates e-learning and research activities. It serves as a hub for students to explore various aspects of repertory and repertorization through the use of five dedicated homeopathic software applications.
- 3. Homoeopathic Software:** The availability of five homeopathic software applications enhances the learning experience by allowing students to delve into different dimensions of repertory and repertorization. This practical exposure, guided by highly experienced and qualified doctors, empowers students to navigate complex case studies and refine their analytical skills.

Teaching Methodology:

1. **Clinical Emphasis:** The department places a strong emphasis on the clinical application of theoretical knowledge. Students actively participate in examinations, analyses, evaluations, and case discussions involving diverse patients in both the college and hospital settings.
2. **Enrichment Programs:** Regular enrichment programs, including workshops, training sessions, and student-focused initiatives, are conducted in a well-furnished, well-ventilated space. This environment is conducive to demonstrations for card repertories, audio-visual presentations, and interactive learning experiences.
3. **CBDC Implementation:** The department is proactively aligned with the Competency-Based Dynamic Curriculum (CBDC), ensuring that students receive education in accordance with the latest standards in the field of homeopathy. The faculty is well-informed in CBDC principles, nurturing a dynamic and adaptive learning environment.
4. **Faculty:** The highly qualified departmental staff is not only well-versed in traditional teachings but also enthusiastic about contributing to the development of homeopathy. Their commitment to guiding students is reflected in the comprehensive and forward-thinking approach to education.

Visual Elements:

The department showcases a variety of *visual aids, including charts, models, and photographs of homeopathic stalwarts.* These elements serve as constant sources of inspiration and reference for students, connecting them to the rich history and evolution of homeopathy.

In summary, the Department of Homoeopathic Case Taking and Repertory is dedicated to providing a robust educational foundation, blending time-tested methodologies with contemporary advancements. By integrating theory with practical applications, the department prepares students to excel in their professional endeavours and contribute meaningfully to the field of homeopathy.